

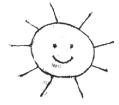
## John Wesley Convent, Rohtak

Summer Vacation Home Work (2024-25) Class: VI



## **Hurrah!**

## Break Time.....



#### General Instructions:

- Do your holidays homework in a very neat and tidy manner.
- Do the written work in a separate Notebook.
- Parents should converse most of the time in English with their wards.
- The submission date for the homework for English & Maths is **04/07/2024.**
- The submission date for the homework for Hindi & Science is 05/07/2024.
- The submission date for the homework for Social Science & Art & Craft is 06/07/2024.
- The submission date for the homework of IT & GK is 06/07/2024.





#### **English**

#### **Project Work**

- Applicable for Roll no 1 to 12
- Create a Storybook: Write and illustrate your own short stories or children's books on A4 size coloured sheets. Themes can include friendship, adventure, or fantasy. Create a creative cover page for your storybook.
- Applicable for Roll no 11 to 24
- Making a Placard: Design an impactful placard with a message that resonates with your values. Your placard should be eye-catching and express your beliefs powerfully.
- Applicable for Roll no 25 onwards
- Culinary Delights Magazine: Design a food and cooking magazine featuring recipes, cooking tips, restaurant reviews, and food-related articles. Create a beautiful cover page for your magazine.

#### Assignment Work

• Complete the given assignments on nouns, simple present, and present continuous tense. Paste or write these assignments in your competitive notebook.

#### **Revision Work**

• Learn Unit 2, Chapter 1: The Classroom in the Train and Chapter 2: The Sweet Sound of Success. Make two Reference to context questions from each chapter.

#### Hindi

- 1. कक्षा कक्ष में करवाए जा चुके पाठ्यक्रम
  - पाठ 2 (बचपन), पाठ 3 (नादान दोस्त) के कठिन शब्द, शब्दार्थ व अश्यास को ग्रीष्मावकाश पुस्तिका पर लिखिए व याद कीजिए।
  - व्याकरणपाठ 3 (संधि), पाठ 2 (वर्ण विचार), पत्र लेखन व अनुच्छेद लेखन को याद कीजिए।
- 2 बाल राम कथा को पढ़िए व 25 अति लघु प्रश्नोत्तर स्क्रैपबुक में लिखिए।
- 3 अपनी व्याकरण पुष्प पुस्तक में से 1 से 15 (पर्यायवाची, विलोम शब्द, अनेकार्थी शब्द, वाक्यांश के लिए एक शब्द, लिंग तथा वचन \*मेरा शब्दज्ञान व्याकरण\* नाम देते हुए A4 शीट से सुन्दर पुस्तक तैयार कीजिए एवं याद कीजिए।
- 4. भारत के किन्हीं 10 राज्यों के नाम, भाषा, वेशभूषा नृत्य, विशेष व्यंजन लिखते हुए प्रस्तुति दीजिए ए3 शीट पर
- 5. दिए गए उपविषयों पर चार्ट/पोस्टर प्रस्तुति दीजिए अनुक्रमांक अनुसार)
  - i) चांद से थोड़ी सी गप्पे (अनुक्रमांक 1 से 5)
  - ii) फादर डे कविता / सूक्तियां (अनुक्रमांक 6 से15)
  - iii) देश भक्ति स्कितयां (अनुक्रमांक 16 से 20)
  - iv) कोई दो दोहे (अनुक्रमांक 21 से 30)

#### Sanskrit

- प्रतिदिन संस्कृत पाठ्यपुस्तक का अध्ययन कीजिए।
- कक्षा -कक्ष में कराया गया कार्य पाठ -3 शब्दपरिचय : III और पाठ- 4 विद्यालय : याद कीजिए ।
- व्याकरण कार्य-शब्द रूप बालक , बालिका
- धातु रूप पठ्, गम् लट्, लृट् लकारः, संख्यावाचक शब्द 1 से 10, वासरः (दिनों के नाम), पश्ओं के नाम हिंदी व संस्कृत में याद कीजिए ।
- अनुक्रमांक 1 से 12 वासरः (दिनों के नाम) A3 शीट पर लिखिए और याद कीजिए ।
- अनुक्रमांक 13 से 24 संख्यावाचक शब्द (1 से 10) A3 शीट पर लिखिए और याद कीजिए ।
- अनुक्रमांक 25 से अन्तिम पशुओं के नाम चित्र सिहत A3 लिखिए और याद कीजिए ।
- प्रतिदिन गायत्री मंत्र का सस्वर उच्चारण कीजिए ।

#### Maths

#### PRACTICE WORK

- Revise following chapters:-
- Chapter 1 Knowing Our Numbers
- Chapter 2 Whole Numbers
- Chapter- 3 Playing with Numbers
  - \* Practice Ch-1,2,3 with the help of workbook in practise NB.
  - \* Do the live work sheets (link will be shared with students).
  - \* Revise tables up to 25 every day and write them three times in your practice notebook.

#### **MODEL MAKING**

- Roll No (1-8) Prepare a model on Divisibility Rules,
- Roll No (9-16) Prepare a model on Factors and multiples. Following link can help you https://youtu.be/TVH90D9EvSY?feature=shared
- Roll No (17-24) Prepare a model on Indian System and International system of numeration. Following link can help you https://youtu.be/ewvF nV5u2w

#### Science

- 1. Revise syllabus done till date
- Ch-2 (Components of food)
- Ch-4(Sorting Materials into Groups)
- Ch-5 (Separation of Substances)
- 2. Project work:
- Roll No (1 to 5)- Solar System Model: Create a scale model of the solar system using Styrofoam balls or other materials. Students can paint and label each planet, including their relative sizes and distances from the sun.
- Roll No (6 to 10)-Water Cycle Demonstration: Build a simple water cycle model using a clear plastic container, water, and heat source (like a lamp). Students can observe condensation, precipitation, and evaporation in action as they simulate the water cycle process.
- Roll No (11 to 15). Volcano Model: Construct a model volcano using clay or papier-mâché and simulate an eruption using baking soda and vinegar. This project allows students to learn about volcanic eruptions and the science behind them.
- Roll No (21 to 25) Simple Machines Demonstrations: Create working models or demonstrations of simple machines such as levers, pulleys, inclined planes, screws, wedges, and wheels and axles. Students can build these models using household materials and explain how each machine works.
- Roll No (26 to 30) Ecosystem Diorama: Build a diorama representing a specific ecosystem, such as a forest, desert, or coral reef. Students can include models of plants, animals, and other organisms found in that ecosystem, as well as label key features and interactions.
- Roll No (31 to 35) \*Electric Circuit Board\*\*: Construct a simple electric circuit board using batteries, wires, light bulbs, and switches. Students can learn about circuit components and how electricity flows through a circuit by building and testing their own circuits.
- Roll No (36 onwards) \*\*Renewable Energy Demonstrations\*\*: Create models or demonstrations of renewable energy sources such as solar panels, wind turbines, and hydroelectric dams. Students can learn about sustainable energy production and the environmental benefits of renewable energy.

#### SOCIAL SCIENCE

1) Read the chapters given below and revise all its exercise from NCERT and workbook.

#### History

- Ch -1 What, Where, How and When?
- Ch -2 From Hunting, gathering to growing food.

#### Political science

• Ch-1 Understanding Diversity

#### Geography

- Ch-1 The Earth in the Solar System
- Ch-2 Globe: Latitudes and Longitudes
- 1) Read the chapter thoroughly and write down 5-5 MCQ from each chapter in holidays homework notebook.
  - A) Make a pictorial chart on life of earliest people.(Roll No 1-6).
  - B) Make a chart on heat zones.(Roll No 7-14).
  - C) Compare Kerala and Ladakh bringing out their social, economical and cultural diversities on chart .{Hint: chapter 1 Case study }(Roll No 15-24).
  - D) Draw a neat and well labelled diagram of Solar System on chart and write a short note on each planet. (Roll No 25-30)
  - E) Our deep respect for the land and it's harvest is the legacy of generations of farmers who put food on our tables, preserve our landscape and inspire us with a powerful work ethic. Make a poster on A3 sheet showing your respect and gratitude towards farmer.

Enhance the poster with the slogan. (Roll No 30 onwards)

Make a working model on any of the following:

- 1) Important latitudes of the earth. (Roll No 1-6).
- 2) Important lines of longitude. (Roll No 7-14).
- 3) Solar system. (Roll No 15-22).
- 4) Globe . (Roll No 23-30).
- 5) Rainwater harvesting (Roll No 30 onwards).
- A) In fair notebook, paste an outline map of Indian subcontinent and mark the various Palaeolithic, Mesolithic and Neolithic sites.(refer to pg 13 from NCERT( History)
- B) On an outline map of India, locate the Indian states and capital. (3 maps)

#### A.I.

1)Learn Chapter -1 What is Intelligence?

• Chapter - 2 Game Coding in Scratch with Assignment.

- 2) Prepare a Chart on 1/2 Chart Sheet:-
- Roll No.(1-15) "Computer Memory Measurement Units"
- Roll No.(16-30) "Application Area of Computer" (Any 6)
- Roll No . (31 onwards) "Basic Computer Full Form"
- 3) Prepare a PPT on the Topic ;-
- "Compare Capitals and Wildlife Sanctuaries/Adventure Sports of Haryana and Manipur."
- (Forward on Email id jwc.hhw@gmail.com as well as take Colour Printouts of ppt)
- 4) Prepare Model on the Topic of:
- Roll No.( 1-15 ) " Monitor "
- Roll No.(16 30) "Webcam"
- Roll No. (31 onwards) "Keyboard"

#### GK

- Follow the instructions and complete the given tasks:
- Read English newspaper everyday and write any five headlines that includes Political news, Sports news.
- Enjoy your holidays and make most of your learning experience!

#### Art and craft

- Do any three activities from the bellow mentioned activities:
- Make a best out of waste from Pg. No. 26 of your Art and craft book.
- Make a Volcano Eruption from Pg. No.24 of your Art and craft book.
- Make a Papier Mache from Pg. No. 12 of your Art and craft book.

  Draw a scene on \*DANA-PANI\*To help the birds Survive during summer.

# John Wesley Convent, Rohtak

(A New Generation International Sr. Sec. School, Affiliated to C.B.S.E.)

Practice Assignment / Class...../ Section.....

Na	me:_		Roll No.:	Subject:	
O1 L	dontify	the kind of noun in hold			
i.	·	the kind of noun in bold.  eat slept peacefully on the w	zindoweill		
1.				Draway	
	a.	Common noun	b.	Proper noun	
	c.	Abstract noun	d.	Collective noun	
ii.	Alice visited her <b>grandparents</b> over the weekend.				
	a.	Common noun	b.	Proper noun	
	c.	Abstract noun	d.	Collective noun	
iii.	Success requires hard work and dedication.				
	a.	Common noun	b.	Proper noun	
	c.	Abstract noun	d.	Collective noun	
iv.	The <b>Amazon</b> is the largest river in the world by volume.				
	a.	Common noun	b.	Proper noun	
	c.	abstract noun	d.	Collective noun	
v.	Our <b>t</b>	eam won the championship	last year.		
	a.	Common noun	b.	Proper noun	
	c.	Abstract noun	d.	Collective noun	
vi.	The <b>moon</b> shone brightly in the night sky.				
	a.	Common noun	b.	Proper noun	
	c.	Abstract noun	d.	Collective noun	
vii.	Hone	esty is the best policy.			
	a.	Common noun	b.	Proper noun	
	c.	Abstract Collect	d.	Collective noun	
viii.	The b	oook you lent me was fascir	nating.		
	a.	Common noun	b.	Proper noun	
	c.	Abstract noun	d.	Collective noun	

	a)	She	_(go/goes) to school by bus every morning.		
	b)	They usually	(play/plays) soccer in the park on Sundays.		
	c)	Не	(like/likes) to read books before bedtime.		
	d)	The sun	(rise/rises) in the east every day.		
	e)	She	_ (watch/Watches) TV every evening.		
	f)	They	(eat/eats) lunch at 12 o'clock.		
	g)	Не	(study/studies) Spanish on Mondays.		
	h)	The birds	(sing/sings) early in the morning.		
Q3.	Choo	Choose the correct form of the present continuous tense for each sentence:			
	a)	She	(is cooking/are cooking) dinner right now.		
	b)	They	(am working/are working) on a project at the moment.		
	c)	Не	(is playing/are playing) basketball with his friends today.		
	d)	The children	(is sleeping/are sleeping) in the tent tonight.		
	e)	We	(study/are studying) for our exams this week.		
	f)	She	(read/is reading) a book in the library right now.		
	g)	They	(are dancing/dance) at the party tonight.		
	h)	The chef	is cooking/are cooking) dinner for the guests at the moment		

Q2. Choose the correct form of the verb for each sentence: